

THE VIEW FROM HERE

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The Vision Statement of the Poynette School District – *Educating to prepare students for a changing world*- might seem obvious and not overly complex. However, as I reflect upon this Vision, I believe that it is both challenging and ever changing.

The Mission Statement of the Poynette School District puts into words how this Vision might be attained. It states that *the Mission is to provide an education that treats each person as an individual and that we will instill within each student the love of learning, foster self-esteem and civic responsibility. Lastly, Our educational program will impart the necessary skills to excel in a changing and progressing society.*

The Mission Statement of the Poynette School District is built upon clearly stated Beliefs or Educational Philosophy. These beliefs include –*The responsibility of the School District of Poynette to provide excellent programs to meet the needs, interests, and potentials of all of our students.*

Secondly, *we believe that the School District of Poynette should provide excellent administrative, instructional, and operational staffs and diversified learning centers.*

In addition, *we believe that the primary responsibility for children rests with their parents and guardians. The School District of Poynette will create, promote, support and implement education programs that motivate students to – a) Develop a positive self-image (b) Understand, appreciate, respect and accept individual differences, (c) Acquire skills, knowledge and processes necessary to succeed in a changing world.*

The Board of Education is working with a representative group of Faculty members and Administrators to set the District Goals for the 2011-12 School Year. The Goals will support the Vision and Mission of the School District and center upon our Belief System.

Preparing our children for success in a rapidly changing world is our Vision and our Responsibility. Our Mission Statement is clear, it provides guidance. Our beliefs give us the resolve and strength to see it through to completion.